

L'ÉCHO DE PACIFIC

Newsletter 2026-27

Preface

The new academic session of 2026-27 has begun with fresh optimism and high hopes. Our students continue their journey of learning, growing intellectually and personally. In this term, we have seen vibrant energy and teamwork, which have helped unlock the potential within each of us. Critical thinking and collaboration have played key roles in driving our success. The term has also reinforced the strength of our school community as a cohesive and committed team. With a shared vision, positive outlook, and collective effort, we continue to create meaningful learning experiences and strive for excellence.

This newsletter is dedicated to our curious, enthusiastic, and resilient learners, whose eagerness to learn, explore, and grow continues to inspire us every day.



Dear Readers

Every morning, as our school corridors come alive with cheerful laughter, eager footsteps, and bright smiles, we are reminded that a school is far more than a place of learning. It is a second home where every child is cherished, encouraged, and inspired. It is here that young hearts discover confidence, curious minds are ignited with wonder, and lifelong friendships quietly blossom. Each day brings a new story, every classroom echoes with possibilities, and every child adds a unique colour to the beautiful canvas of our school.

As you turn the pages of this term's memories, I hope you see more than photographs and achievements. You see the moments of growth, perseverance, laughter, and dreams taking flight. May this journey remind every child that they are capable of achieving remarkable things, and may it inspire them to continue learning with curiosity, leading with kindness, and shining with confidence.

I thank our dedicated teachers and supportive parents for walking beside them every step of the way. Together, let us continue to nurture every dream, celebrate every milestone, and create a future filled with hope, purpose, and endless possibilities!

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Special Days



Assemblies



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Academics



Excursion



Intra Class Competition



Global Perspective



MindScape

**STRONGER
TOGETHER!**

Group work can be a powerful tool for propelling students, energizing dynamic learning, and cultivating key basic reasoning, communication, and dynamic abilities. However, without careful planning and assistance, group work can disappoint students and teachers and feel like a futile exercise.



ECO - WARRIOR



The Earth is what we all have in common.

To celebrate Earth Day, learners of Cambridge Primary IV and V participated in an engaging Eco Warrior Role Play Activity, where they stepped into the roles of environmental changemakers. Divided into teams—Forest Guardians, Eco Engineers, Village Elders, and Sustainable Builders—students presented thoughtful role plays on protecting forests, designing green solutions, living in harmony with nature, and building a sustainable future.



HONOURING EVERY HAND!

“WORK IS NO DISGRACE; THE DISGRACE IS IDLENESS”. – HESIOD

On the occasion of Labour Day, the students of Cambridge Primary II and III celebrated “World of Workstations – Feel and Respect.” The aim was to help children understand and respect the work done by different people around us. The students showed kindness and gratitude by serving home made delicacies to the didis, bhaiyas, and school guards as a token of respect for their hard work.

It was a joyful and meaningful celebration where students learned the importance of teamwork, sharing, and respecting every kind of work.



LABOUR DAY



Inspiring Moments

A Glimpse into Our School Assemblies



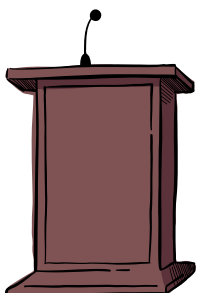
EMBRACE THE PRESENT!

"WHEREVER YOU ARE, BE THERE COMPLETELY". — ECKHART TOLLE

The students of Cambridge Primary IV to Lower Secondary II presented a series of inspiring assemblies centred on the theme "Living in the Present" & "Smile no Matter What". They beautifully conveyed the importance of embracing each moment with gratitude, hope, and purpose.



The occasion also celebrated academic excellence as students of LS I were felicitated for their outstanding Cambridge Checkpoint Examination results.



Our Principal, Ma'am, Ms. Pooja Bose warmly congratulated the achievers and encouraged them to discover their voices, celebrate one another's achievements, and grow together as a learning community!

CELEBRATING MOM!

"All that I am, or hope to be, I owe to my angel mother". — Abraham Lincoln

The Mother's Day celebration organised by the students of Cambridge Primary II and III was filled with love, joy, and excitement.

The celebration turned into a cherished memory for everyone and beautifully reflected the strong and special bond shared between a mother and her child.



Jamboree 2026

Celebrating Excellence and Unity !



JAMBOREE 2026 - 'Voices For The Wild', the inter school competition event was a vibrant celebration of wildlife, compassion, and creativity, bringing together voices that inspire us to protect animals and create a more harmonious world for all living beings. Organized by the Foundational and Preparatory stage of Pacific World School on 21st August, 2026, the event aimed to inspire young minds to transform powerful ideas into impactful actions.



In this grand fiesta, standing on the cusp of the moments of innovation and creativity, our sanctorum witnessed a myriad of mind-bending competitions like- Animal Joy: Colouring Adventure, Faces of The Jungle: The Wild Mask Makers and so on...



Celebrating Bonds

Innovative Approaches to Learning at Our School

SWEET BITES, SWEET BONDS – A RAKSHA BANDHAN SPECIAL

Students of Cambridge Primary II and III celebrated the beautiful bond of siblings through a special "Sweet Bites, Sweet Bonds" activity on 27th August 2026. The activity provided learners with an opportunity to express their love and connection by preparing a flameless treat for their brother or sister.



INTERNATIONAL FRIENDSHIP DAY CELEBRATION – ONE WORLD, MANY FRIENDS!

The learners of Cambridge Primary II and Cambridge Primary III celebrated International Friendship Day with great enthusiasm on the theme "One World, Many Friends." The event beautifully highlighted the values of friendship, kindness, unity, and respect while introducing children to the rich cultures and traditions of different countries.





Cambridge Primary II and III learners enjoyed an enriching educational excursion to D-Mart, where learning came alive through real-world experiences. They learnt to identify the MRP, manufacturing date, and expiry date, and understood the importance of checking these details before making a purchase.

The educational excursion truly reinforced the idea that learning extends far beyond the four walls of a classroom, inspiring young learners to become informed, observant, and responsible consumers.

EDUCATIONAL EXCURSION TO D-MART LEARNING BEYOND CLASSROOM



Igniting Curiosity



Nature Detective Challenge – A Green Adventure!

**“IN EVERY WALK WITH NATURE,
ONE RECEIVES FAR MORE THAN
HE SEEKS”. — JOHN MUIR**

Our young explorers of Cambridge Primary IV & V stepped into the world of nature as keen-eyed detectives during the Intra-Class Nature's Detective Competition!



From observing the intricate texture of tree bark to discovering the beautiful symmetry of leaves, students showcased remarkable curiosity and attention to detail.



A World Without Rules



To encourage creativity, confidence, and public speaking skills, Cambridge Primary IV students enthusiastically participated in the Intra-Class Speech Competition on the theme "A World Without Rules."

The competition provided a wonderful platform for learners to think creatively, express themselves confidently, and inspire one another.



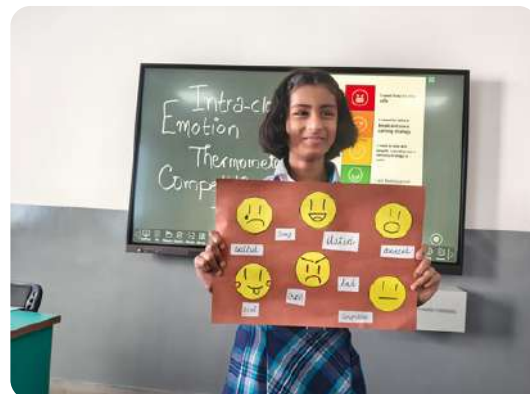
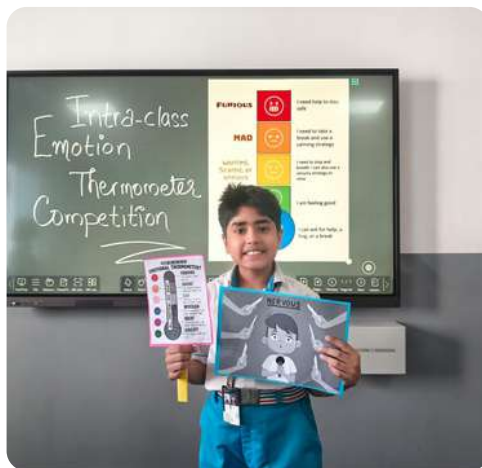
**IMAGINATION KNOWS NO
LIMITS WHEN YOUNG MINDS
DARE TO DREAM.**

Igniting Curiosity

The Intra-class Emotion Thermometer Competition

The Intra-class Emotion Thermometer Competition for CP VI and LS I was successfully conducted on 9 April 2026. The event aimed to enhance students' emotional intelligence, self-awareness, and expressive skills. The competition provided a valuable platform for young learners to understand and express their emotions effectively while building confidence and interpersonal skills.

OUR EMOTIONS ARE THE COLOURS OF THE SOUL; THEY ARE SPECTACULAR AND VARIED!



TO LOOK BACK IS TO UNDERSTAND THE PRESENT; TO UNDERSTAND THE PRESENT IS TO SHAPE THE FUTURE!



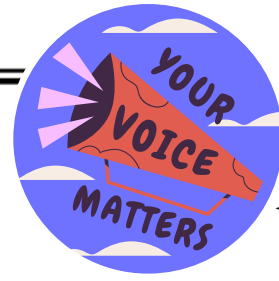
The Intra-class Time Travel Diaries Competition

Our Cambridge Primary IV and V students embarked on a captivating 'Time Travel' journey through the Intra-Class 'Time Travel Diaries' competition! Donning the personas of legendary figures, our young speakers brilliantly bridged the past and present by addressing modern global issues through the historical lens.



Voices Unveiled

Activity-Based and Experiential Learning



EMBRACE THE PRESENT!

"WHEREVER YOU ARE, BE THERE COMPLETELY". — ECKHART TOLLE

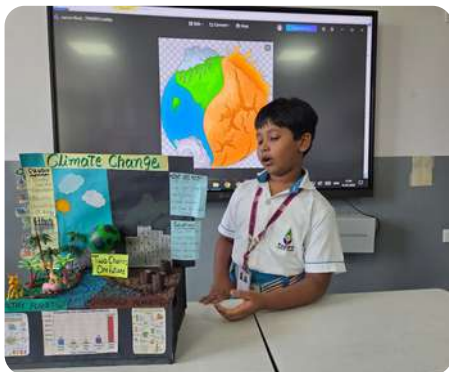
With boundless enthusiasm and remarkable confidence, where CPV students brought Alice in Wonderland to life through a captivating stage performance, CPVI students as rappers enthralled the audience with a spectacular rap singing!



Powerful Thoughts

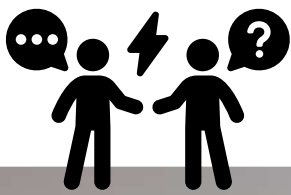
Real-Life Situations and Practical Applications

SMALL HANDS CAN CREATE BIG CHANGES—TOGETHER, LET'S PROTECT OUR PLANET FOR A GREENER TOMORROW.



SAY 'NO' TO PLASTIC

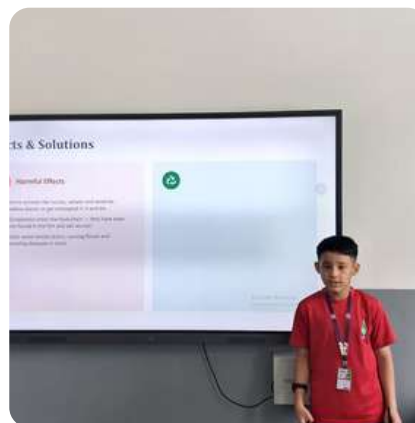
Students of Cambridge Primary IV proudly organised The "Say No to Plastic" campaign and promoted awareness and encouraged behaviour change towards reducing plastic waste. They highlighted the importance of individual actions in combating plastic pollution to create a beautiful world around them!



SPEAK UP FOR THE EARTH—IT HAS NO VOICE OF ITS OWN.

Earth, Our Living Home: A Tapestry of Life and Beauty

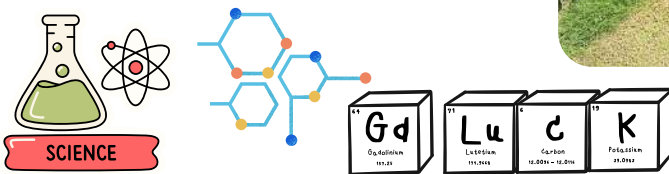
Hear the call of Earth, tender and true,
A plea for protection, for me and for you.
Pick up the trash, save water, let rivers flow,
Preserve her wonders, let her beauty grow.
For Earth is our home, our shelter, our guide,
A world of life where all can reside.



SCIENCE

**THE BEST CLASSROOM HAS NO WALLS
—WHERE CURIOSITY BLOOMS AND
EVERY DISCOVERY INSPIRES
LEARNING.**

The learners of CP II and III stepped beyond the classroom to explore the wonders of the natural environment. Equipped with magnifying glasses, they closely observed plants, insects, and other living things in the school campus and engrossed themselves in scientific thinking!



Investigating Life Through Outdoor Evidence and Inquiry

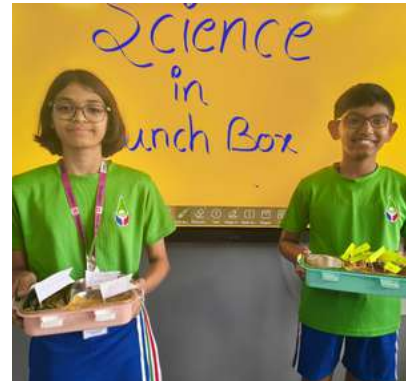
**THE BEST LEARNING HAPPENS WHEN
CHILDREN EXPLORE, OBSERVE, AND
DISCOVER ON THEIR OWN.**



Smart Bites, Mighty Minds

"Good health starts in the tiffin: A pinch of protein, a dash of carbs, and a rainbow of vitamins!"

Instead of merely memorizing food groups, LS-II students curated their special lunch box that contained every core nutrient and finally enjoyed their healthy meal time together!

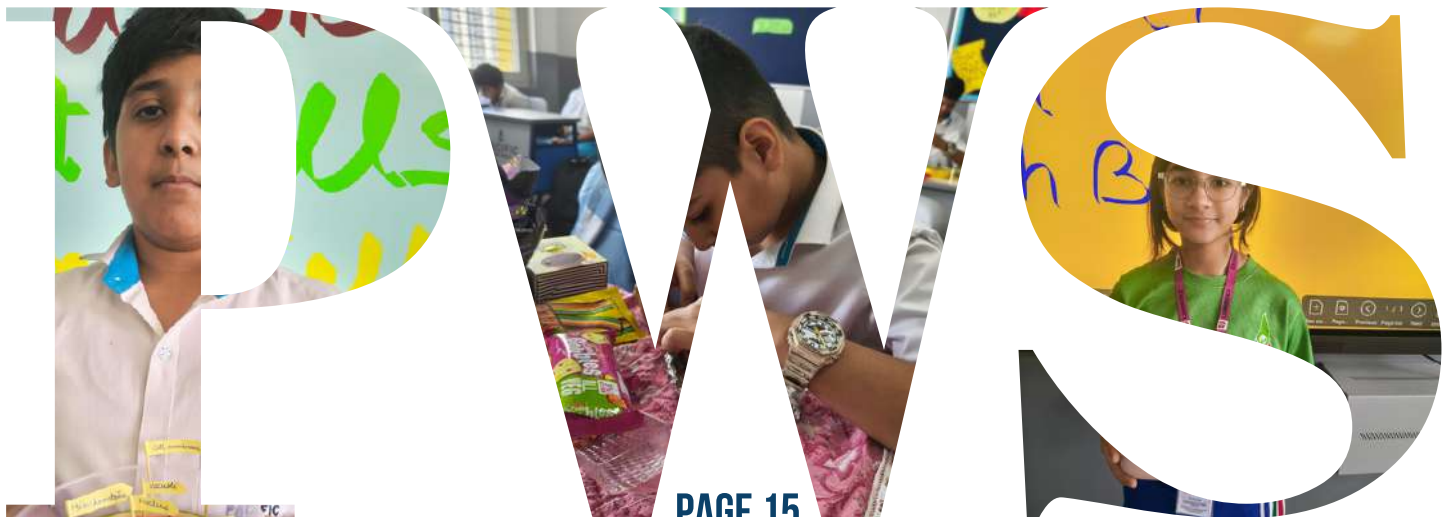


EDIBLE PLANT CELL

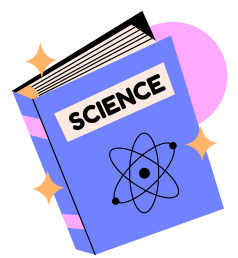
BIOLOGY NEVER TASTED SO GOOD!

Who says science is hard to digest?

Determined to conquer the microscopic world of biology, our LS I students swapped standard lab gear for gelatin, cake slices, candy belts, and jellybeans. Armed with toothpicks and a healthy appetite for knowledge, students rolled up their sleeves to build three-dimensional, fully edible plant cell models.



Science Explorers



Research, Independent Learning, and Inquiry-Based Education



THE MORE WE EXPLORE, THE MORE WE DISCOVER HOW AMAZING OUR WORLD TRULY IS.

The Cambridge Primary III students had an exciting and engaging learning experience during their Innovation Lab period, where they explored the fascinating world of bones and the human skeleton.



EVERY GREAT DISCOVERY BEGINS WITH CURIOSITY.

The World of Science - Explore, Investigate, Discover

Learners of Cambridge Primary IV happily embraced the 'learning by doing' approach as they investigated light reflection through practical experiments :making predictions, recording observations, and drawing conclusions. Way to go young scientists...

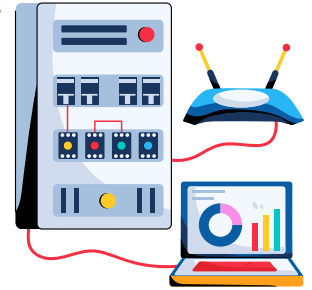


Digital Connections



EXPLORING THE HEART OF OUR NETWORK!

Students from CP-IV to CP-VI embarked on an enlightening journey to the Server Room, understanding their lessons on Network and Communication. Witnessing the backbone of our digital infrastructure was truly an enthralling experience for all!



CONNECTIVITY IS THE FUTURE

Let's Weave a Story



WEAVING STORIES IS WEAVING IMAGINATION, CREATIVITY, AND MEMORIES INTO ONE BEAUTIFUL TAPESTRY.



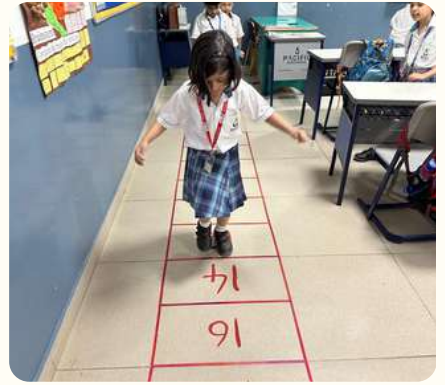
Students actively engaged in research and group discussions, sharing ideas, information, and perspectives with one another. This collaborative process helped them develop team spirit, improve communication and cooperation, and learn to value each team member's contribution.



EXPLORING PLACE VALUE THROUGH THE ABACUS

"Learning becomes meaningful when children can see and touch what they understand."

The learners of Cambridge II & III participated in an enriching and interactive abacus activity to deepen their understanding of number formation. The activity fostered both conceptual understanding and mathematical calculation, allowing students to explore place value in an engaging and thoughtful manner.



"PLAY IS THE HIGHEST FORM OF RESEARCH". — ALBERT EINSTEIN

Students of Cambridge Primary III explored the unit "Games We Play" by exploring different games and understanding how their friends across different countries play similar games and use amazing strategies to win.

EXPLORING GAMES AROUND THE WORLD





Building Subtraction with Base Ten Blocks

The learners of Cambridge Primary III & IV participated in an engaging Math Lab activity to explore the concept of subtraction using Dienes (Base Ten) Blocks and interactive banking simulation. The activity provided a concrete and visual approach to understanding place value and subtraction with regrouping, making the students critical and collaborative thinkers.





"FOLK DANCE IS A TIMELESS INTERPRETATION OF LIFE". — SHAH ASAD RIZVI

The students of Cambridge Primary II and III celebrated the rich and diverse cultural heritage of India through a beautiful blend of colourful traditional attire, graceful expressions, and swaying elegance.



FOLK DANCE COMPETITION – CELEBRATING INDIA'S CULTURAL HERITAGE



LITERARY LIGHTS: ENGLISH ADVENTURE

The English Adventure week was an engaging language-learning initiative for learners of Cambridge Primary II and III, designed to make language learning interactive, creative, and meaningful. Through a variety of hands-on and collaborative experiences, the learners have not only strengthened their vocabulary, and grammar, but have also developed love for the language!



Bastille Day

**MUSIC IS THE VOICE OF THE SOUL,
ECHOING EMOTIONS THAT WORDS
ALONE CANNOT EXPRESS.**

JOYEUX 14 JUILLET! — HAPPY BASTILLE DAY!

To commemorate Bastille Day, the French National Day, students from Cambridge Primary V to Lower Secondary II enthusiastically celebrated the rich history, culture, and traditions of France. The activity provided a meaningful opportunity to broaden global awareness while making learning enjoyable. It was a memorable celebration that inspired students to value the diverse cultures around the world.



Creative Thinkers

Be
Positive



ENHANCING 21ST-CENTURY SKILLS

A SYMPHONY OF STORIES, COLOURS, AND DREAMS!

“CHILDREN STILL NEED A CHILDHOOD WITH DIRT, MUD, PUDDLES, TREES, STICKS AND TADPOLES”.-BROOK HAMPTON

The students of CPV and CPVI found themselves immersed in the tranquil beauty of nature as they gathered in the shade of trees, each with a book of their choice in hand.



Inspired by the serene surroundings, many students also expressed their artistic flair by sketching the graceful trees, vibrant flowers, chirping birds, and even the heartwarming scenes of their classmates absorbed in the moment.



The spirit of MindScape was indeed a heartwarming reminder that when children are given the space to explore their passions, their imagination soars, their creativity blossoms, and learning becomes a truly unforgettable experience.





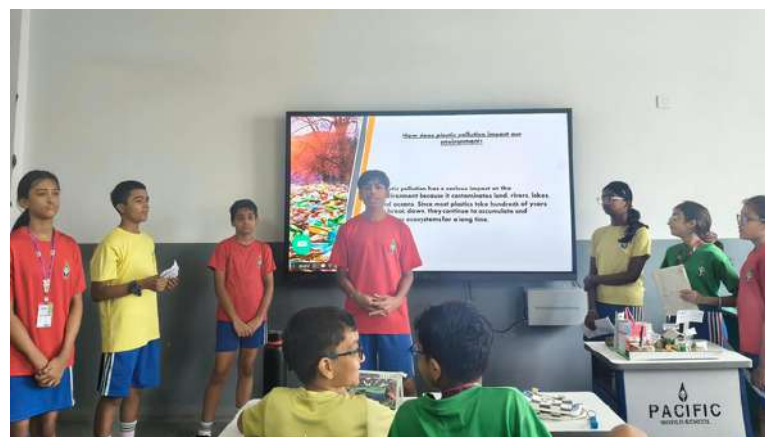
Minds in Motion



**SMALL ACTIONS...
GREAT IMPACT**

From Awareness to Action- "Small actions, when multiplied by millions of people, can transform the world."

As part of Global Perspectives, students gave presentations and performed short acts to spread awareness about important global issues. They encouraged others to understand these issues and take positive action so that together we could create a peaceful ambience!



WEAR THE CHANGE!

As part of the Cambridge Global Perspectives learning, the students of CP VI, conducted an awareness campaign on 8th August on “Effects of Fast Fashion”.

FAST FASHION IS NOT FREE. SOMEONE SOMEWHERE IS PAYING.

The campaign aimed to create awareness about the environmental and social impact of fast fashion and promote responsible consumption.

As part of the campaign, students created upcycled products, which were then displayed and sold to raise funds. The money collected was contributed to charity, connecting environmental awareness with social responsibility. It encouraged students to turn their learning into purposeful action and promote sustainable practices within the community.





During the Wellbeing classes, a variety of engaging and meaningful activities like 'Rainbow of Happiness', 'Interview Your Friend', and 'Pass the Parcel' were conducted for learners from Cambridge Primary IV to Lower Secondary II. The activities were designed to promote emotional well-being, self-awareness, positive relationships, mindfulness, and stress management.

After all, Joy is a sustained sense of well-being and internal peace – a connection to what matters!

