

## NOVEMBER & DECEMBER 2025-26



### Dear Parents

As we look back at the vibrant months of November and December, it fills me with pride to see our classrooms alive with curiosity, creativity, and joyful learning. Each page of this newsletter beautifully reflects our belief that children learn best when they are actively engaged - through play, exploration, collaboration, and meaningful experiences.

From language and numeracy activities to life skills, cultural celebrations, wellness initiatives, and value-based learning, our young learners have embraced every opportunity to grow academically, socially, and emotionally.

I sincerely appreciate the dedication of our teachers, who continue to create safe, stimulating, and inspiring learning environments, and I thank our parents for their constant support and partnership in this journey.

As we step into the New Year, let us continue working together to empower our children to become kind, curious, and responsible individuals—true changemakers of tomorrow.

Warm regards,

**Ms. Pooja Bose**  
Principal  
Pacific World School

### Preface

Learning unfolds most beautifully when curiosity meets joy, turning experiences into lasting memories.

The months of November and December at Pacific World School truly reflected this spirit as our young learners participated in thoughtfully designed activities that blended academics with creativity, values, and life skills. This edition of the newsletter captures moments of exploration, collaboration, celebration, and reflection - spanning language, numeracy, environmental awareness, culture, wellness, and emotional development.

Each page reflects the enthusiasm of our children, the dedication of our teachers, and the strong partnership with our parent community.

We are delighted to present these learning journeys that celebrate holistic education and nurturing confident, compassionate learners.





## SIGHT WORDS HOPSCOTCH SIZZLE



***“Tell me and I forget, teach me and I remember, involve me and I learn.”***

To make language learning exciting and movement-based, our Grade 1 learners enjoyed a lively Sight Words Hopscotch Activity. A colourful hopscotch grid with sight words in each box encouraged children to hop, balance, read aloud, and frame sentences confidently.

This playful blend of movement and literacy boosted their reading fluency, word recognition, sentence formation, and gross motor skills. Their enthusiasm and joyful participation filled the classroom with laughter and learning.

***“This activity was so much fun. We played also and studied also.”***

**Ahana Rai (1 A)**

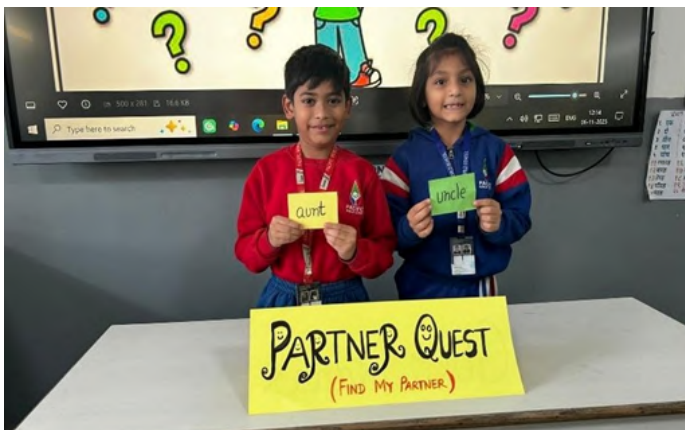
## Partner Quest: A Fun Way to Learn About Gender!

*“Learning becomes more meaningful when it's filled with fun and curiosity.”*

Students enthusiastically took part in an engaging activity, “Partner Quest,” based on the concept of gender. One by one, they matched pairs such as boy–girl, king–queen, and actor–actress, filling the classroom with excitement. The fun, play-based activity helped them quickly recap the concept of gender while encouraging teamwork and quick thinking. The session ended with cheerful smiles and applause for their active participation.

*“We can learn about masculine and feminine gender with this activity in a fun way.”*

**Aavya Srivastava (2 L)**





*“Learning is the treasure that follows its owner everywhere.”*

## DISCOVERING DIGRAPHS: A FUN LEARNING JOURNEY IN KINDERGARTEN

Our Kindergarten learners were introduced to digraphs through an engaging story that sparked curiosity and helped them understand how two letters create one sound. Using the Think–Pair–Share routine, children wore “thinking hats” and confidently shared words with the targeted digraphs.

They then enjoyed a lively “Digraph Hunt”, moving around the classroom to match picture cards with the correct digraphs, strengthening sound–visual connections. The session ended with an independent reading tool that allowed learners to explore more digraph words. The children participated enthusiastically, making the entire experience joyful, interactive, and effective.

*“Its magic! when ‘s’ and ‘h’ come together they make a different sound as “shhhhhh.”*

*Twishha (UKG Jasmine)*



## POSITION WORDS

Our Kindergarten learners explored position words through fun, hands-on activities. Using everyday objects, the story “Where Is My Teddy?”, and games like Simon Says, children learned words such as in, on, under, behind, and between. The class was filled with laughter as they placed toys in different positions, making learning active and joyful. By the end, they confidently used prepositions in their own sentences, showing that fun learning leads to clear understanding.

*“I saw a cat under the table.”*

*Preesha (UKG Lotus)*



ENGLISH

***"Learning involves active engagement; it's a process of doing. Knowledge only becomes ingrained in your memory when it's put into practice."***

## AAWAAZ SE AAKAR



"Aawaaz se Aakar" was a lively activity that enhanced children's listening, imagination, and drawing skills. The teacher gave verbal instructions in Hindi, and students eagerly turned those cues into colourful drawings. This activity strengthened their concentration, understanding of directions, and number awareness. The children visualised each step, expressed their ideas confidently, and filled the classroom with excitement and creativity. Overall, it was an engaging and enriching blend of listening and artistic expression.

***"Isse kitni sunder drawing bani hai."***

***Vamsi Prabhakar (1 L)***

## PASSING THE BALL – PARYAYVAACHI



Grade 2 students participated in an exciting "Passing the Ball – Paryayvaachi" activity. The game helped children learn Hindi synonyms in a fun and interactive way. As the music played, students passed the ball around the circle. When the music stopped, the child holding the ball had to quickly say a paryayvaachi (synonym) for the word announced by the teacher.



The activity created an energetic atmosphere filled with learning, laughter, and teamwork. Students confidently shared words like khush–prasann and bada–vishal. This enjoyable game strengthened vocabulary and encouraged active participation from every learner.

***"Ball pass activity mein humne bahut naye shabd seekhe."*** Shivay Faujdar (2 C)



## **A SMALL BITE – FOOD FESTIVAL**

Class 1 learners enthusiastically took part in the “A Small Bite – Food Festival.” Students showcased dishes from various Indian states, using colourful pictures and cutouts to support their presentations.

In their one-minute talks, they confidently shared the dish’s origin, key ingredients, and special features. Their clear and expressive speaking showed good preparation and genuine interest in India’s diverse food culture.

The activity blended learning with fun, helped build communication skills, and celebrated the richness of Indian cuisine. Overall, it was a joyful and memorable experience for our young explorers.

***“I had fun learning about everyone’s yummy food.”***

***Rutvi Saxena (1 C)***



## **GRATITUDE JAR – A HEARTFUL JOURNEY OF THANKFULNESS**



Grade 1 learners took part in a heartwarming “Gratitude Jar – A Heartful Journey of Thankfulness” activity. Students reflected on moments they were thankful for—whether for friends, teachers, family, or small acts of kindness. They wrote or drew these feelings on colourful chits and placed them in the class Gratitude Jar.

Later, the class opened the jar and shared these messages, creating a warm atmosphere of positivity and appreciation. The activity helped children value small moments, encouraging kindness, empathy, and emotional well-being.

It also strengthened classroom bonding and reminded learners that gratitude makes every day brighter.

The Gratitude Jar truly became a simple yet powerful symbol of joy and togetherness.

***“I feel happy. I am thankful for my friend.” Samarth Mohanty from (1 B)***



*"The Constitution is the heartbeat of our democracy, guiding us to be responsible, just, and united citizens."*



## CONSTITUTION DAY ACTIVITY

Grade 2 students celebrated Constitution Day with a PPT introducing the purpose and key features of the Indian Constitution. They then completed an activity by pasting the National Emblem on an A4 sheet and writing key facts about Dr. B. R. Ambedkar, the signing date, and word count. Students also listed three responsible-citizen actions. The session was interactive and built awareness, pride, and civic responsibility. *"Basically, it is a book of rules and we also have so many rules to follow in the class."* Daamir Roy (2 B)



## EXPLORE INDIA (BIHAR)

Bihar, in eastern India, is rich in history, culture, and spiritual heritage. Known as the birthplace of Buddhism and Jainism, it is home to Nalanda's ancient university and Bodh Gaya, where Lord Buddha attained enlightenment. Once the centre of the Maurya and Gupta empires, Bihar is celebrated for festivals like Chhath Puja and its vibrant traditions. Students learned key facts through a PPT and created bookmarks with Madhubani painting, reflecting Bihar's artistic culture.

*"I like Madhubani Painting because there are so many pattern and beautiful drawings."* Adriti (2 B)



“Math becomes joyful when children learn by doing, creating, and exploring.”

# MATH WEEK



*“In the midst of challenge lies opportunity.”*



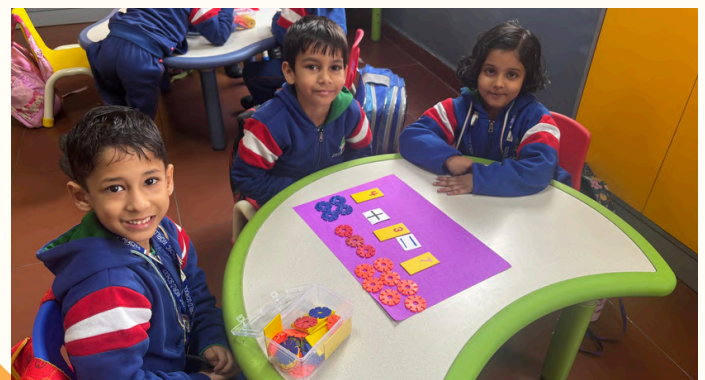
Math Week was celebrated with great enthusiasm across LKG, UKG, Grade 1 and Grade 2 to promote joyful, experiential learning of Mathematics. Grade 1 students enjoyed creative activities like Number Art, Geostick Creation, Currency Booklets, Tally Time, and My Math Hero. LKG learners strengthened pre-number concepts through fun, hands-on number games.



UKG children learned about Srinivasa Ramanujan, explored Ganit Mala, and participated in an exciting Math Bingo, making mathematics meaningful and enjoyable for all.

***“I loved the Ganit mala activity. Learning about tens and ones was so much fun.”***

***Aarav Das (UKG Jasmine)***





# THE WORLD OF INSECTS

As part of the monthly theme Insects, UKG and Nursery children joyfully explored the fascinating world of tiny creatures through engaging and hands-on activities. UKG learners learned about the life cycle of a butterfly through the story *The Very Hungry Caterpillar*, role play, and free-hand drawings. They also participated in an exciting Insect Hunt using magnifiers and a creative “Bugs Play Date,” crafting colorful bugs with decorative materials. Nursery children enthusiastically joined a Bug Hunt activity, searching for hidden bugs outdoors. These experiences enhanced observation skills, creativity, fine motor development, teamwork, curiosity, and environmental awareness.



***“We should be kind to the insects.”***  
***Aveer Singh (Nursery Blue)***







## ORIGAMI ACTIVITY

In Nursery, creativity and fine motor skills were nurtured through a play-based Origami activity, where children joyfully crafted a dog using colourful origami sheets. Integrated with the theme of Animals, this hands-on experience helped children fold, observe, and transform simple paper into an adorable dog—sparking imagination and curiosity. Through guided steps, they improved concentration, hand-eye coordination, and the ability to follow instructions. The activity also encouraged conversation and storytelling as children named their paper dogs and interacted playfully with peers. This engaging, art-based learning experience beautifully blended imagination with skill-building, proving that learning happens best when children create, explore, and enjoy every fold of discovery.

***“Dog wags its tail.”***  
**Agastya (Nursery Blue)**



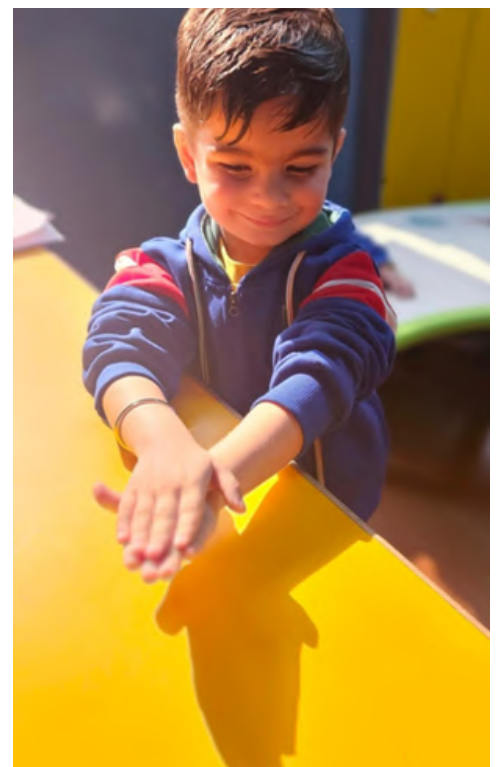
## ANIMAL SHADOW PLAY

***“Little hands, big imagination — bringing animals to life through shadows!”***

Nursery children participated in an exciting and creative Animal Shadow Play activity. The teacher demonstrated how shadows form when light is blocked, using a flashlight and animal cut-outs. Children eagerly observed and identified the shadows of a cat, dog, elephant, rabbit, and bird.

They then used their hands to create fun animal shadows and proudly shared their creations. This playful activity helped them understand light and shadow while enhancing observation, imagination, and motor skills. The classroom buzzed with laughter and curiosity as children discovered the magic of shadows and learned that science can be fun!

***“I made fish with my fingers.”***  
**Anhad Singh (Nursery Red)**



# THEME INTEGRATED ACTIVITIES

## NURSERY



Creative art activities, sound games, picture cards, and outdoor play further strengthened recognition, listening skills, and imagination. This holistic approach nurtured curiosity, language, numeracy, and social interaction, making the animal world both fun and educational for our young learners.

***“We should be kind to animals.”***

***Mouli Aneja (Nur Pink)***

Our Nursery learners joyfully explored the theme Animals through integrated and engaging activities. Children were introduced to pet, farm, wild, and aquatic animals and learned to recognize their features and sounds through stories, rhymes, and role-play. The theme was meaningfully connected to early literacy with letters like C for Cat and D for Dog, and to numeracy through counting and grouping animals.





**"AN ANIMAL'S APPETITE IS NATURE'S REMINDER THAT EVERY LIVING CREATURE CARRIES BOTH HUNGER AND HARMONY WITHIN ITS INSTINCTS."**

## DISCOVERING NATURE & LIFE



### ANIMAL APPETITE ADVENTURE

The students of Grade 2 participated in an engaging Animal Appetite Adventure, exploring the eating habits of animals through an interactive PPT. They learned to identify carnivores, herbivores, and omnivores, while integrating the Math concept of fractions by dividing a circle cut-out into three equal parts and drawing one animal in each section. This hands-on activity made learning meaningful and fun for the young learners.

***"Herbivores have different kinds of teeth."***

***Shrenik Sandeep (2 K)***



### World Soil Day: Learning Beneath Our Feet

To mark World Soil Day, our young learners explored the importance of soil and its layers through an engaging and informative video. They learned how each layer supports plant life and sustains the environment.



The learning was reinforced with a hands-on activity where students drew, coloured, and labelled the layers of soil. This creative experience enhanced understanding while fostering awareness, observation, and creativity in a joyful learning environment.

***"I loved this activity because I got to know about so many layers of soil."***

***Atharv Gupta (2 D)***



### World Wildlife Conservation Day

The young learners of Grade 2 participated in an engaging World Wildlife Conservation Day activity. Through a video and discussion, they understood the meaning and importance of conservation and how humans and wildlife are interconnected. Children shared thoughtful ideas like saving paper, avoiding littering, and proper waste disposal. The activity nurtured awareness, responsibility, and care for nature in young minds.

***"We should save water and animals house because they are important part of our ecosystem."***

***Archisha Singh (2 A)***





I ♥ my  
GRAND  
PARENTS



# JASHN-E-BACHPAN







Children's Day in LKG and UKG at Pacific World School was celebrated with joy and excitement. Teachers welcomed children wearing animal headgears, and classrooms were transformed into mini cinema halls where students enjoyed a movie with popcorn and juice. A fun activity zone offered doodling, ring games, paper folding, and a lively photo booth. LKG learners also enjoyed hurdle races, games, and movie time. The celebration ended with a special feast, filling the day with laughter, creativity, and cherished memories.





# PROJECT BASED LEARNING: UKG HABITAT HEROES:

## DESIGNING ANIMAL DIORAMAS



*"It takes nothing away from a human to be kind to an animal."*

UKG students completed a five-day PBL on Animal Dioramas, beginning with a story on animal needs and challenges. Using KWL charts, classification tasks, sketches, and collages, they explored habitats and created 3-D dioramas. The project fostered creativity, inquiry, teamwork, and empathy, instilling kindness and environmental awareness.





# Guru Nanak Jayanti

***“The highest religion is to rise to universal brotherhood and to consider all creatures as one.”***

Our Pre-Primary learners celebrated Guru Nanak Jayanti with reverence and joy. The day began with Shabad Kirtan, followed by simple stories about Guru Nanak Dev Ji's teachings of love, kindness, honesty, and equality. Teachers also shared the values of Seva, Vand Chakna, and Kirat Karna. Nursery children enjoyed freehand drawing, LKG made Ek Onkar door hangings and received Kada Prashad, while UKG took a virtual Golden Temple tour and made a kalgi craft. The celebration promoted cultural awareness, harmony, and compassion.





## OUR BOND WITH THE NATURAL ELEMENTS



The learners of Grade 1-H presented a thoughtful class assembly on “Our Bond with the Natural Elements.” Through quotes, role play, and a lively group performance, they highlighted the importance of Earth, Water, Air, Fire, and Space, inspiring everyone to care for and protect nature responsibly.

***“It was a wonderful assembly. I understood about elements of the nature.”***

***Harliv (1 E)***

## ONE WORLD MANY CULTURES

***“We may have different religions, different languages, different colored skin, but we all belong to one human race.”***

Class 1J presented a vibrant assembly on “One World, Many Cultures.” Students explored India, Japan, Africa, and China, sharing facts about food, language, and traditions. Colorful dances and costumes added charm, beautifully conveying the message of unity in diversity across the world.

***“It was a wonderful assembly I got to know about different cultures.”***

***Viraaj (1 E)***



## HUMAN RIGHTS DAY

Class 1K conducted an enthusiastic assembly on Human Rights Day to create awareness about equality, freedom, respect, and dignity. Through prayer, thoughtful segments, an impactful Nukkad Natak, and a graceful dance, students conveyed messages of harmony, hope, and the importance of building a just and inclusive society.





*"Christmas teaches us to care, share, and spread kindness."*

# CHRISTMAS

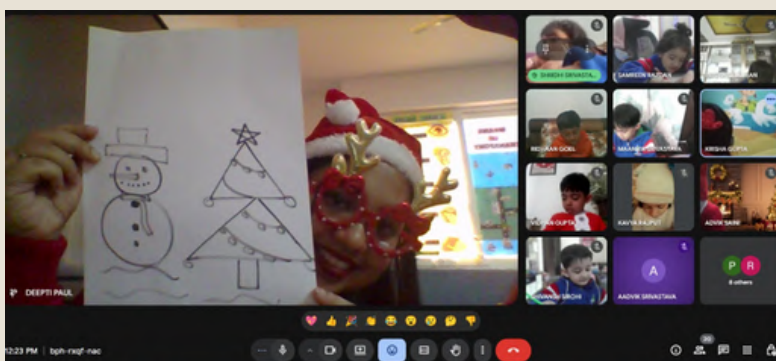
The children of the Nurturing Block celebrated Christmas with great joy during their online classes. Dressed in festive caps, they sang carols, listened to the story of the birth of Jesus Christ, and participated in creative activities like drawing, flameless cooking, and decorating paper bags.



**"Little Bells, Big Smiles –  
A Joyful Online  
Christmas  
Celebration"**



***"Joy to the world, the Lord has come..."***



The celebration promoted creativity, fine-motor skills, communication, and Christmas values of love, kindness, sharing, and togetherness, making the session joyful and memorable.







# WELLNESS ACTIVITY



## THE FIVE ELEMENTS OF NATURE

Our Nursery, LKG, and UKG learners engaged in a joyful Wellness Activity exploring the five elements of nature. Through a Nature Walk and hands-on stations on Earth, Water, Air, Fire, and Space, children observed textures, sounds, and movements while building curiosity and mindfulness. They worked in groups, solved simple problems, and expressed their learning through creative drawings. The activities nurtured sensory awareness, teamwork, and appreciation for the environment, reinforcing that nature is the finest classroom.

*“Ma’am garden mein plants aur trees hote hain.”*

*Maanvik Srivastava (Nursery Yellow)*



Fire



Water



Earth



Wind



Space



## LIFE SKILLS

### *What we learn from animals: “Learning Values from Our Animal Friends”*

As part of this month’s theme, our LKG children explored how animals teach us important life skills. Through stories, visuals, and discussions, they learned that turtles show patience, lions inspire bravery, and dogs remind us to be caring and loyal. In a fun Animal Role-Play Activity, children acted like their chosen animals walking slowly like turtles and roaring like lions. This joyful session helped them connect values with actions while building confidence and expression. participated in a joyful Life Skill activity, “Feed a Bird,” where they explored kindness, nature, and imaginative play.

*“I will learn to be kind, just like an elephant.” Arjun Anand Mishra (LKG Hornbill)*





# STORY TIME!

Our Nursery and LKG learners enjoyed a lively storytelling session that sparked imagination, language development, and moral understanding. Nursery children listened to "The Lion and the Mouse" and "The Monkey and the Two Cats," learning values of kindness, sharing, and cooperation through engaging flashcards, puppets, and actions. LKG students delighted in two stories—English and Hindi—especially the Hindi tale "Bahadur Bandar," which highlighted courage and intelligence. Children actively predicted events, mimicked sounds, and recalled morals, enriching vocabulary and creative expression.



## NEW YEAR RESOLUTION

*As we step into the New Year, let's embrace simple resolutions that inspire growth and togetherness. Children can aim to be curious, kind, and responsible, while parents resolve to spend quality time, encourage independence, and celebrate small efforts. By nurturing positive habits, empathy, and joyful learning at home, families can make the year meaningful, balanced, and full of happy moments.*

# HAPPY NEW YEAR!



# Parenting Tips

1

## Positive Reinforcement

Encourage good behavior with positive reinforcement. This could be verbal praise, a hug, or a reward system.

2

## Open Communication

Foster an environment where your child feels comfortable expressing their feelings and thoughts. Regularly engage them in conversations.

3

## Patience is Key

Patience is Key: Parenting can be challenging, but patience is crucial. Remember, your child is learning and growing, so give them the time they need.

