



PACIFIC WORLD SCHOOL



CAMBRIDGE  
International Education

# L'ÉCHO DE PACIFIC

## Newsletter

Dear Parents,

With immense joy and gratitude, we bring you the latest highlights and cherished moments from our vibrant school community. Each page of this newsletter reflects the laughter in our corridors, the curiosity in our classrooms, and the determination in our learners' hearts. It is a celebration of the shared journey that makes our school not just a place of learning, but a home where children grow, discover, and dream. This term was truly special as we came together to celebrate our Annual Function, Matritva. The evening was filled with emotion, pride, and heartfelt performances that beautifully honoured the spirit of love and gratitude. Watching our students step onto the stage with confidence and grace was a powerful reminder of their growth—not just as performers, but as expressive and self-assured individuals. Our celebration of Diwali further filled the campus with warmth and light. Through meaningful assemblies, cultural activities, and thoughtful reflections, students embraced the values of hope, unity, and kindness, strengthening their appreciation for traditions and togetherness.

Guided by the Cambridge curriculum, we remain committed to nurturing compassionate, confident, and reflective learners. Thank you for your unwavering support and trust.

Together, we continue to shape bright futures and beautiful memories.

Warm regards  
Team Cambridge



Ms. Pooja Bose  
Principal, PWS

Dear Readers

As we come to the close of another meaningful and enriching session, I take this opportunity to reflect with immense pride and gratitude on the journey we have shared. This term our Cambridge learners have not only excelled academically but have also blossomed into confident, thoughtful, and expressive individuals.

To our dear students, thank you for your curiosity, enthusiasm, and resilience. You have embraced challenges with courage and celebrated successes with humility. To our supportive parents, your constant encouragement and partnership have played a vital role in your child's progress and achievements. As we conclude this session, let us carry forward the lessons learned, the friendships formed, and the confidence gained. Together, we look ahead to new beginnings, continued growth, and even greater accomplishments.

With heartfelt appreciation and best wishes for a joyful session ahead!

2025-26



# MORE INSIDE THIS NEWSLETTER



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## THE BENEFITS OF GROUP WORK

Group work can be a powerful tool for propelling students, energizing dynamic learning, and cultivating key basic reasoning, communication, and dynamic abilities. However, without careful planning and assistance, group work can disappoint students and teachers and feel like a futile exercise.





# Hindi Week



Hindi Week became a joyful journey where language, creativity, and culture beautifully came together.”

# Culture

Cambridge learners celebrated Hindi Week from 22nd to 26th September 2025 with a range of engaging activities that fostered love and respect for the Hindi language. Throughout the week, students completed and decorated half-drawn pictures with words, solved picture puzzles, explored word-building through the magic of Barahkhadi, and categorized words by placing them in their correct contexts. The celebration concluded with a story character enactment competition where learners confidently portrayed their favourite characters by speaking and thinking like them. The week not only enhanced their creativity and confidence but also encouraged them to use Hindi more frequently while developing cultural pride.

# Classic, Vintage, and Anti ue





# MATH

Math Week was joyfully celebrated by the Cambridge Primary learners from 8th to 12th December, creating an enriching platform where numbers met creativity, movement, music, technology, and real-life connections

Guided by the quote “Mathematics is the key and door to the sciences.” – Galileo Galilei, students explored mathematics through engaging S.T.E.A.M.-based activities such as math dances, games, puzzles, coding challenges with Micro:bit, fraction art, presentations, and clay modelling. Each activity encouraged critical thinking, teamwork, problem-solving, and joyful learning, helping learners discover that mathematics is not just a subject—but a part of everyday life.



# ANNUAL FUNCTION - MATRITVA : THE UNSUNG STRENGTH



**Celebrations infuse life with passion and purpose. They summon the human spirit.**

Pacific World School transformed into a vibrant stage for the blooming diverse talents as the Team Cambridge successfully celebrated its maiden Annual Function. The program featured a dazzling array of entertainment, including mesmerizing dance performances, captivating musical acts, and thought-provoking skit. Students from Cambridge learners showcased their creativity and skills, leaving the audience spellbound! The young minds, brimmed with creativity and potential, found an avenue to express themselves and showcased a grand affair, filled with extraordinary performances, and cultural displays. From the rhythmic beats of the drum to the eloquent flow of dialogues, from the graceful movements of the dancers to the intricate strokes of the artists' brush...everything felt serene and surreal!



## GLOW WITH GRATITUDE, SHINE WITH JOY!

The corridors of our school sparked with joy as our little learners from Cambridge celebrated the Festival of Lights – Diwali with great excitement and enthusiasm!

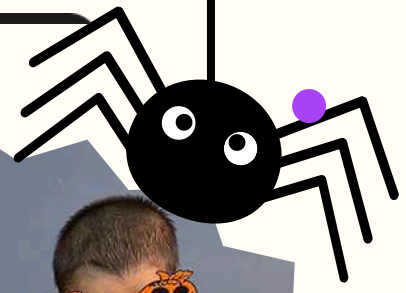
Dressed in vibrant ethnic wear, the children looked festive and radiant, filling the atmosphere with colours and smiles. The celebration began with classroom decorations, where students used rangolis, frills, fairy lights, and LED diyas to brighten up their surroundings. Their teamwork and creativity made the classrooms truly come alive! As part of the Diwali Craft Activity, the students created beautiful crafts. Their imaginative designs reflected the true essence of Diwali – spreading light, love, and happiness.



Adding to the festive spirit, the children lovingly offered candies and chocolates to their teachers and the didis, expressing gratitude and kindness in their own sweet way. The day ended with happy giggles, dry snack sharing, and meaningful discussions on celebrating a safe and eco-friendly Diwali. It was indeed a memorable celebration filled with creativity, joy, and warmth – a perfect reminder that the brightest lights are the smiles we share!



# ★ HALLOWEEN CELEBRATION



Where creativity meets curiosity,  
every Halloween becomes a  
classroom of wonders!

Our enthusiastic learners had a spook-tacular time celebrating Halloween! The day was filled with excitement and joy as children arrived dressed as adorable witches, spooky ghosts, brave superheroes, and cheerful pumpkins – each costume bringing out their creativity and imagination!



The celebration began with an engaging storytelling session, where children listened to fun and magical Halloween tales that sparked curiosity and wonder. This was followed by a lively dance session, where our young learners twirled, jumped, and laughed to the rhythm of cheerful Halloween beats.

Adding a touch of learning to the celebration, the children were also introduced to new words and vocabulary related to Halloween, making the day not just fun but wonderfully educational!



# WHEN VIRTUES RISE WITHIN, THE RAVAN IN US FALLS.



Learners of Cambridge Primary participated in the Dussehra-themed activity – “Arrows of Virtues.” The session began with children observing and discussing pictures depicting different human traits and values such as honesty, kindness, discipline, patience, hard work, anger, greed, jealousy, pride, and respect. Through guided conversation, learners thoughtfully identified whether each trait reflected the qualities of Lord Ram or Ravan.



Further, they connected the learning to real life by observing similar actions and behaviours in their surroundings—at home, in school, or among friends—and explained which category the action belonged to: Ram’s virtues or Ravan’s vices. The activity helped them understand that Dussehra is not just about the victory of good over evil but also about nurturing goodness within and overcoming negative emotions.





# EXCURSION

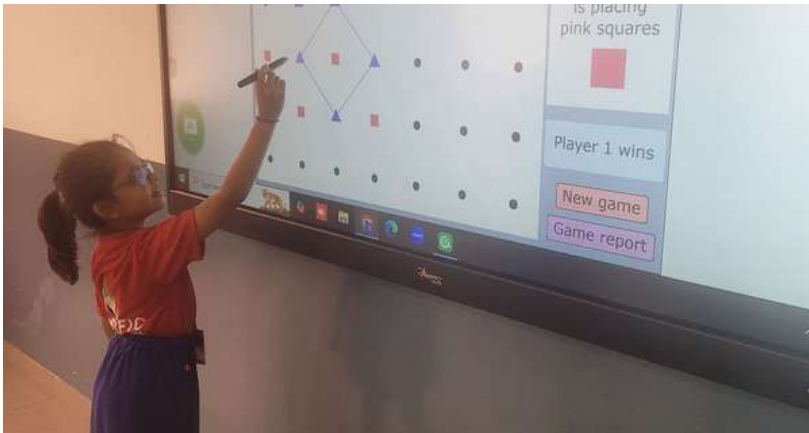


Our young explorers had a wonderful experiential learning visit to Rewild Life Biodiversity Farm! From observing earthworms and understanding soil manuring to exploring the farming of tomatoes, beetroot, strawberries, and chillies, the day was filled with hands-on discoveries. The children also visited the honeybee area and learned about their importance in nature. One of the most heartwarming moments was seeing baby goats (kids) that were just 10 days old! The excitement continued as students made paper boats and joyfully sailed them in the water streams. With refreshing treats and countless smiles, the trip beautifully blended fun, nature, and learning.



**When little hands touch the soil,  
curious minds begin to grow.**





## HANDS-ON MATH: CREATING, ROTATING & RELATING!

Students enthusiastically participated in a hands-on math activity exploring 3D shapes, rotational symmetry, and Venn diagrams. Through interactive tasks and group discussions, learners identified properties of solid shapes, discovered patterns in rotational symmetry, and practiced sorting and comparing information using Venn diagrams. The activity encouraged critical thinking, creativity, and collaborative learning while strengthening conceptual understanding in a fun and engaging way. Students demonstrated great curiosity and confidence as they applied mathematical ideas to real-life examples, making learning both meaningful and enjoyable.

# MATH

## CLICK • THINK • SOLVE – MATH JUST GOT FUN!

Students participated in engaging online math games to reinforce concepts learned in class. The activities helped strengthen problem-solving skills, mental math, and conceptual understanding in a fun and interactive way. Learners showed great enthusiasm and confidence while applying their knowledge through digital challenges, making mathematics both enjoyable and meaningful.





## THE DEWEY DECIMAL SYSTEM

### The Future Listens, Learns, and Learns Again.



#### LEARNING IDIOM IS FUN

#### A LIBRARY IS A TREASURE CHEST OF WISDOM

The learners of Cambridge Primary visited the school library and explored the Dewey Decimal System, a method used worldwide to organize books. They understood how books are arranged in a particular order according to subjects and topics, making it easier for readers to find the right book. The visit gave them a practical experience of how libraries maintain discipline and systematic arrangement of knowledge.

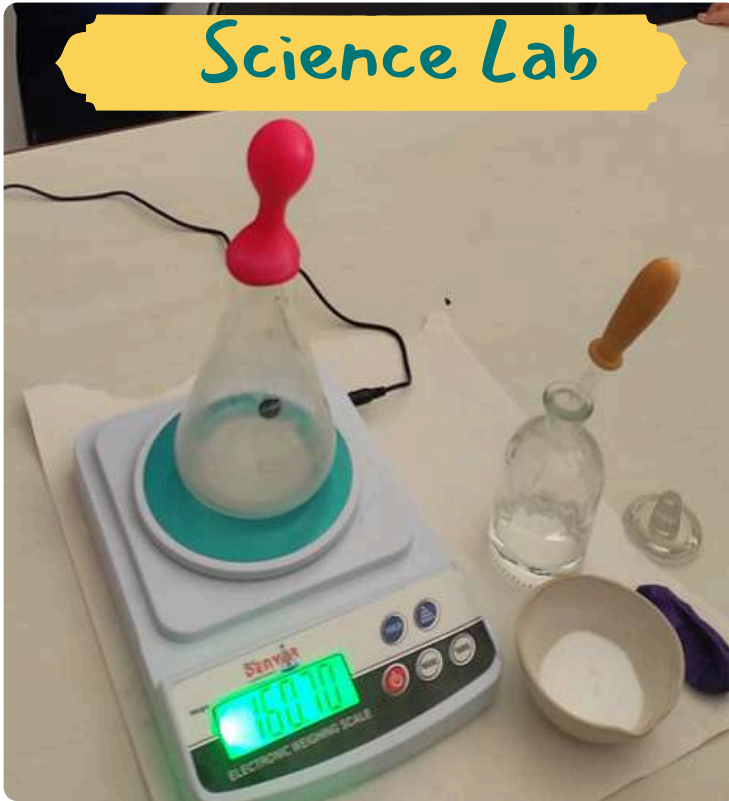
Idioms is fun—especially when you draw pictures to understand them! An idiom is a phrase which means different from the literal meaning of the words. For example, in the idiom “It’s raining cats and dogs,” animals are not really falling from the sky. It simply means that it is raining very heavily.

Using art while learning also makes studying less boring. It allows students to use their imagination and think in a different way. Instead of only reading definitions, we create colorful and memorable scenes.



INTELLIGENT? ABSOLUTELY.

## Science Lab



### Learning That Sparks!

Science becomes meaningful when children learn by doing instead of just reading from textbooks. In our classrooms, students actively explore ideas through hands-on investigations and practical tasks. While studying electric circuits, they built simple test circuits, identified components, and checked the flow of current. They also tested different materials to classify them as conductors or insulators, which helps them develop observation and analytical skills.



## SCIENCE

### Where Curiosity Sparks Discovery!

In environmental studies, learners performed soil experiments to find the percentage of clay, loam, and sand in samples. Through activities on evaporation and condensation, they saw changes in states of matter. Using the particle model, they understood how solids, liquids, and gases behave. This active involvement fostered curiosity, critical thinking, and a scientific mindset.



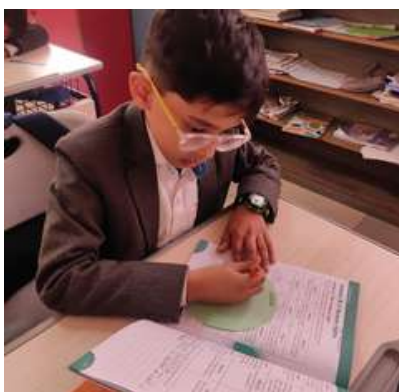


## The Brain Power!

Tell me and I forget, teach me and I may remember,  
involve me and I learn

The learners of Cambridge Primary enthusiastically participated in a Brain Model Activity conducted in class. Working in collaboration, they explored the three main parts of the human brain – Cerebrum, Cerebellum, and Brainstem – and understood their functions in a fun and creative way.

To bring their learning to life, the learners used walnut to represent the cerebrum (showing its wrinkled surface), form clay to model the cerebellum, and bendable string to represent the brainstem. Through this hands-on activity, they not only enhanced their understanding of the human brain but also developed teamwork, creativity, and scientific curiosity.



## Dignity, Freedom, and Justice for All!

### HUMAN RIGHTS

Learning about different human rights makes learning meaningful and fun for learners. When students explore human rights, they understand the importance of fairness, equality, and respect in society. It also helps them become more aware of their own rights and the rights of others.

In this activity, learners were encouraged to choose a human rights article that interested them. They discussed their ideas and shared their thoughts with their classmates. After that, they drew pictures to represent their chosen article. Drawing allowed them to express their understanding in a creative way.

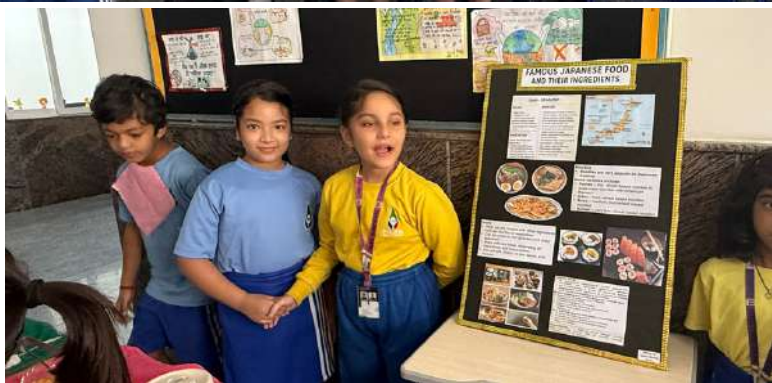


## TOGETHER FOR ZERO HUNGER

On 16 October 2025, Cambridge learners came together to celebrate World Food Day, each representing a different country. The event showcased the students' creativity, research skills, and cultural awareness.

CP IV brought Japan to life with traditional food, attire, and customs. CP V treated us to the rich flavors of Italy, while CP VI explored the diverse cuisine of China. LS 1 wowed everyone with their vibrant celebration of Mexico, complete with traditional food, dress, posters, and speeches.

The students' enthusiasm and participation made the event a huge success. Congratulations to all the classes for their wonderful presentations!





## WORLD SUSTAINABLE TRANSPORT DAY



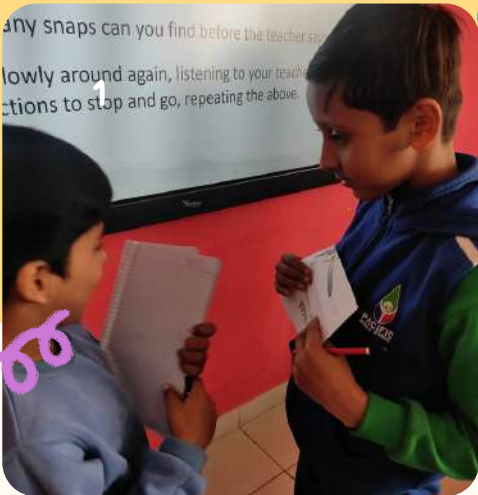
Cambridge Primary students enthusiastically conducted an awareness campaign to celebrate World Sustainable Transport Day.

The learners gained in-depth knowledge about sustainable ways of travelling. They created colourful posters and creative headgears highlighting eco-friendly transport options, including electric vehicles, cycling, walking, carpooling, and public transport.

The students visited different classes to spread awareness, confidently explaining how choosing sustainable transport helps keep our planet clean and healthy. Their campaign inspired everyone to make smarter and greener travel choices.



## EXPLORING FAMILIES THROUGH FRIENDLY INTERVIEWS!



The learners of Cambridge Primary conducted an interview session during wellbeing class with their friends to learn more about their families. Each learner asked simple questions about family members, such as the number of people in the family, their parents' occupations, and daily activities at home.

The learners listened carefully and noted the answers. They discovered that families are different in size and structure. Some learners live in small families, while others live in large families. Many families enjoy spending time together by eating meals, watching television, or playing games.



The interview session helped the learners improve their speaking and listening skills. It also taught them to respect and understand different types of families. Overall, the activity was enjoyable and educational.





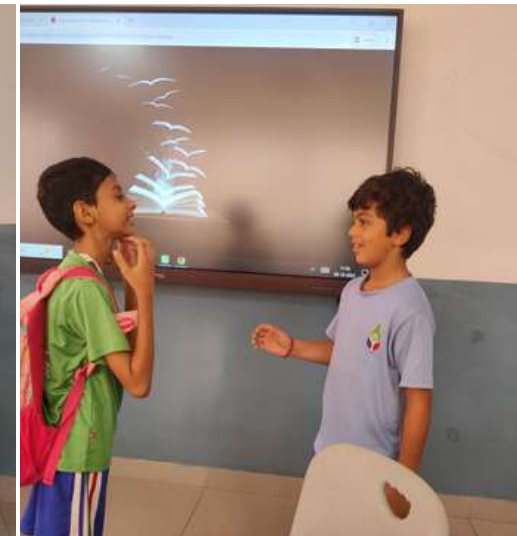
## RETHINK, REWEAR, RESTORE!

Students of Cambridge Primary created paper bags and upcycled products using newspapers and old clothes, promoting the values of reuse and sustainability. The items were displayed and sold to parents, giving learners hands-on experience in creativity, teamwork, and basic entrepreneurial skills. The activity helped students connect environmental awareness with real-life application.



## WHISPERS OF AN OBJECT!

Students participated in a creative storytelling activity where they were given an object or visual prompt and asked to weave an imaginative story around it. Through role-play and dialogue, learners expressed ideas confidently, built characters, and developed meaningful narratives. The activity enhanced creativity, oral communication, listening skills, and imagination, while encouraging students to think beyond the obvious and enjoy collaborative storytelling.



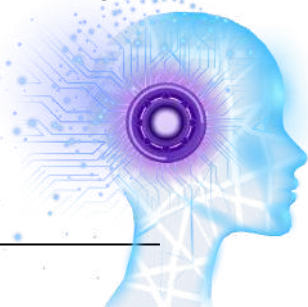


## LITTLE ENGINEERS, BIG INNOVATIONS!

Students Cambridge Primary went to the Robotics Lab with great excitement and curiosity. The environment of the lab captured their interest and made them eager to learn.

The teacher introduced the students to the different parts of a robot and explained the function of each part in a simple way. The students observed the robot components carefully and gained a basic understanding of how robots work. They also constructed a simple model with guidance, which made the session engaging and enjoyable. The students worked cooperatively and followed instructions well.

The activity encouraged curiosity, teamwork, and hands-on learning. Overall, the Robotics Lab session was informative, enjoyable, and a valuable learning experience for the students.





## SCIENCE AT HOME – LITTLE MINDS, BIG DISCOVERIES!

Students of Cambridge Primary enthusiastically participated in the Science at Home Competition, showcasing a variety of experiments using simple household items. The young learners demonstrated concepts such as reflection, capillary action, volcano eruption, density with floating toys, and the chemical reaction between baking soda and citric acid. An engaging Clay Molding Competition was organized for Cambridge learners, blending creativity with global awareness through the United Nations Sustainable Development Goals (SDGs). While CP II students explored SDG 15 – Life on Land, depicting forests, wildlife, and terrestrial ecosystems.





## ART ODYSSEY: A JOURNEY THROUGH TRADITIONS

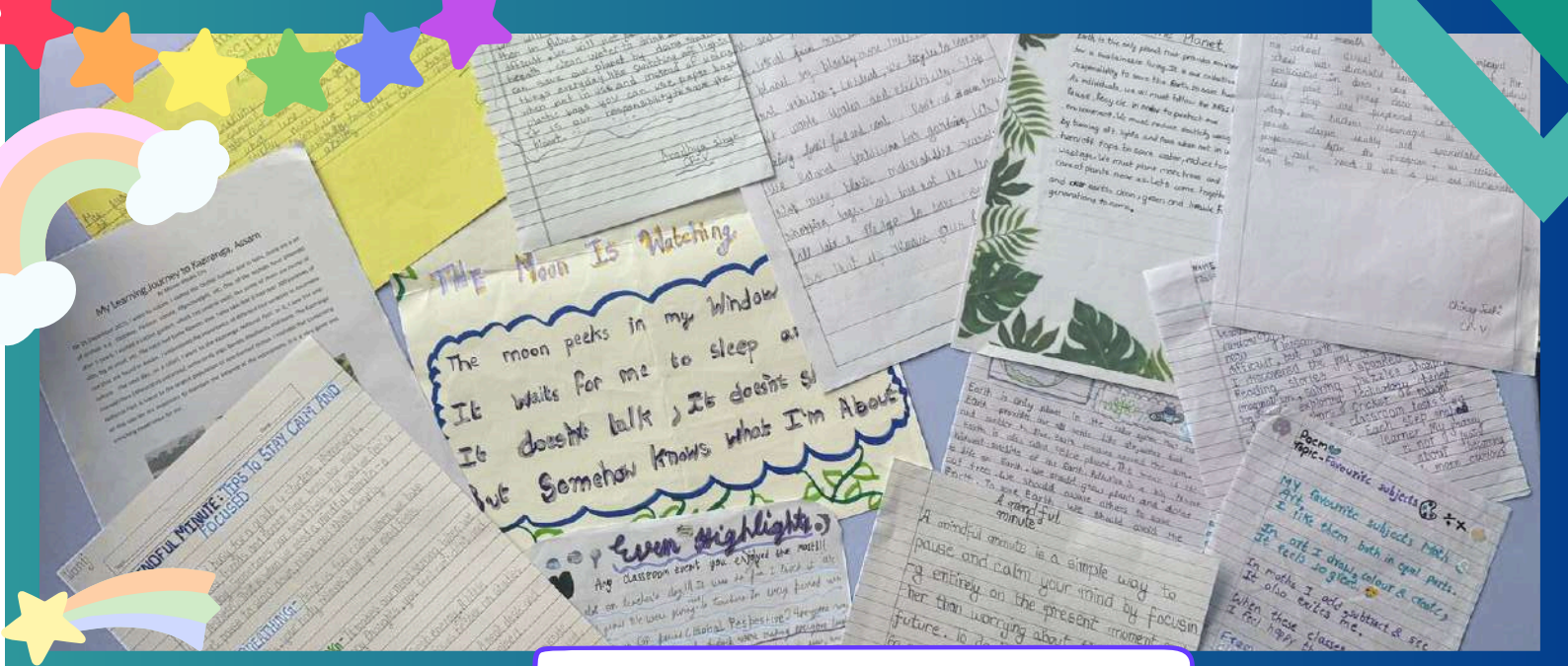
Cambridge learners explored a vibrant range of art activities inspired by diverse artists and traditions. They created intricate mandala mirrors blending traditional symmetry with personal symbolism, studied pointillism through nature sketches inspired by Georges Seurat's techniques, and captured fleeting light in water lilies paintings inspired by Claude Monet. Diverse cultural influences came alive via Indian tribal Saura art, where bold patterns met storytelling. Learners also got hands-on with natural clay, shaping small sculptures that echoed organic forms, experimented with paper collage to build textured landscapes, and crafted expressive self-portraits that showcased their unique artistic voices.

## PHYSICAL EDUCATION

Sports are a microcosm of life, teaching us about teamwork, perseverance, and resilience.

Outdoor games are a student's gateway to a vibrant world beyond the classroom's four walls. Beneath the vast, azure sky, the playground becomes a sanctuary where weary minds find respite and restoration! Through the symphony of the laughter, young students learn the art of teamwork and the power of resilience!





The **MORE** you **REFLECT** the **MORE** you **LEARN**

### MY LEARNING JOURNEY

My learning journey in CP-V is a curious and full of learning dream that I achieved. This class give me math equations or science skills, it taught me the equations of life and the skills of living. Cambridge is not just a different curriculum, it was a whole different teaching style. In this case we get more attention, a fun and curious way of learning.

AADISH SONI, CP V



### VISITING THE MOON

I want to visit the moon  
 I wish I could get there soon  
 I want to reach there now!  
 Oh what a unique place! wow!  
 Saturn, I like your rings  
 It's like crystal wings  
 Oh what a good day  
 I want to say here and play

SHICHI, CP V

### WAKE UP SLEEPY HEAD!

Lazy peach o' lazy toy  
 Up at once, be a good boy  
 Follow my foot print on the floor  
 Zoom like a rocket and more  
 Out come my bucket-splash, what's roar  
 I show where you've been, but  
 not where you'll go. I appear on sand, mud,  
 or fresh white snow. I'm not alive, yet I follow  
 your feet. what am I that you  
 leave behind on the street.

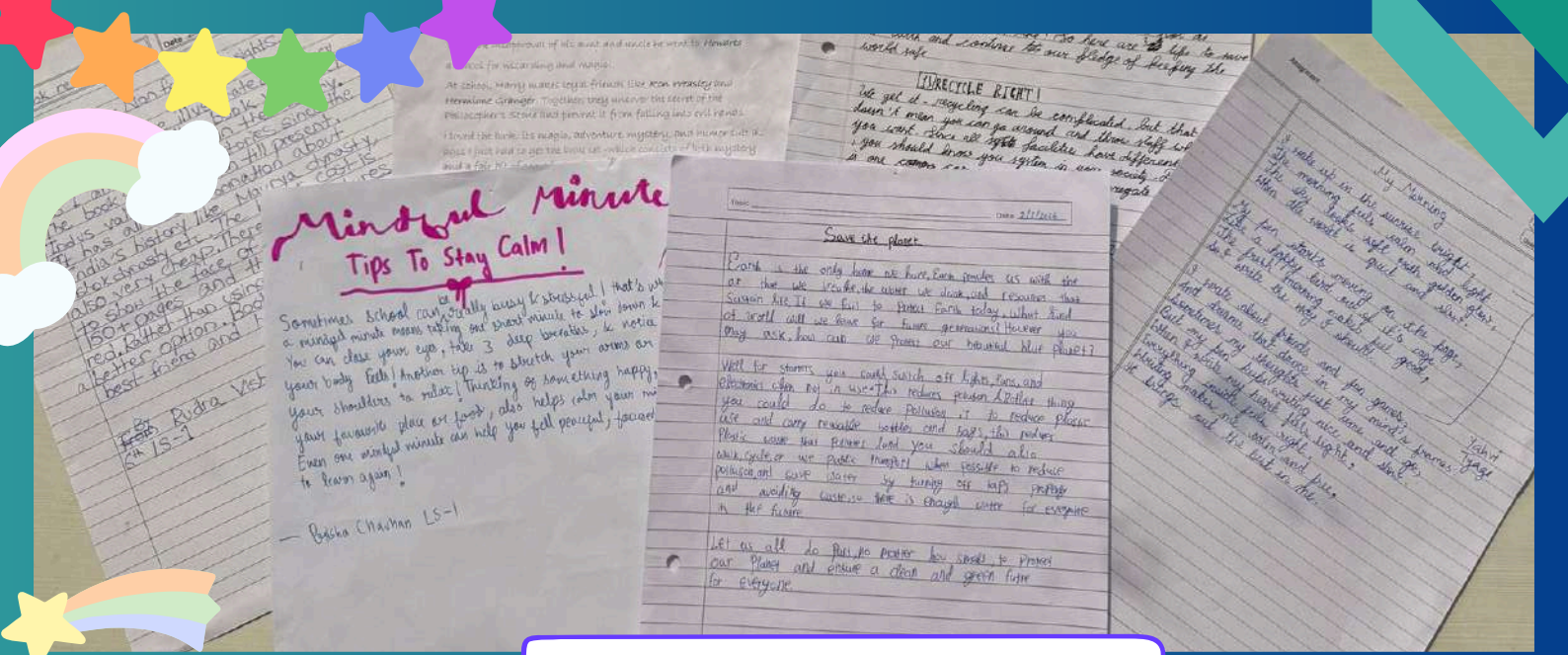
AKUL SHARMA, CP V

### SAVE THE PLANET

The Earth is our planet and it's our duty to keep it clean by saving water, food and electricity. I water plants and don't cut trees. I reuse things like eggtrays and paper bags for manure. Doing these small jobs makes me feel happy and responsible. I want to keep our planet clean and green for birds, animals and everyone.

Let's save our planet!

AASHIMA KUKRETI, CP IV



The **MORE** you **REFLECT** the **MORE** you **LEARN**

### MY FAVOURITE LIBRARY

Dog man: Fetch 22. It is the eight book in the famous Dog man series, written and beautifully illustrated by Dav Pilkey. This is my favourite book because of the funny scenes. One of the most hilarious scenes in the book was the scene with the tadpoles mistaking the fair fairy for their mother.

AADYA VATSA, CP IV



### SUNRISE BRIGHT

I wake up in the sunrise bright,  
The morning feels calm and light.  
The sky looks soft with golden glow,  
When the world is quiet and slow.  
My pen starts moving on the page,  
Like a happy bird out of its cage.  
The fresh morning makes me feel good  
So I write the way I should.

YAHVI TYAGI, LS I

### MY REFLECTION

School gives us knowledge,  
Unites us before college!  
Some classes may act like zoos,  
But we have brilliant teachers too!  
Tell us to help the planet,  
They even help us plan it.  
Yes, the world is cruel,  
And, your anger will fuel...  
But life is beautiful,  
Always be grateful!

SHARANYA SINGH, CP VI

### MY JOURNEY

In this school year I have faced many challenges, but I pushed through. Each lesson taught me something new. I learned how to manage my time well, ask questions without fear and most importantly to stay curious. My school had taught me so many great things, but never let me forget my creativity and originality.

DHRUV SINGH, CP VI

### MY 10GSE DIARY

The transition from the CBSE curriculum to the 10GSE was truly a leap worth taking. While the change was challenging, it was equally exciting, as it opened up a whole new way of learning for me. In my CBSE days, I thoroughly enjoyed my colourful textbooks and was adept at memorising facts. Learning by heart came naturally to me, and I took pride in being able to recall information quickly.

KASHVI SHARMA, CP IV